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Spiritual Characteristics of Children, Teens, and Young Adults

Navigating the spiritual landscape of children, teens, and young adults can be both rewarding and challenging. To equip parents, ministry leaders, and caregivers, Thrive is excited to launch our newly revised and expanded [Spiritual Characteristics of Children, Teens, and Young Adults](#). The full online resource explores spiritual characteristics through three subgroups—children, teens, and young adults—and is available in English, Spanish and Korean.

Justice: An Everyday Spiritual Journey

Thrive, in collaboration with the CRC Centre for Public Dialogue, World Renew, and Diaconal Ministries Canada, is thrilled to present an engaging and thought-provoking workshop designed to inspire and equip Christians in their journey toward peace, justice, and faithful action. At its core, [Justice: An Everyday Spiritual Journey](#) aims to demystify justice by rooting it in Scripture and exploring its practical applications. Together, we'll dive into how the Bible frames justice—not just as an abstract concept but as a vital part of our calling as Christians.

Spark Dialogue: A Generation Spark Podcast

[Spark Dialogue](#) is a new podcast that explores ways to bring young people more intimately into the life of the church through intergenerational mentoring and ministry.

Stay Informed With the Thrive Newsletter

Subscribe to the [Thrive newsletter](#) for monthly updates on resources, events, and connections to support your congregation's flourishing.

Volunteer Workshop

As your church approaches the summer when there is less programming happening, why not take the opportunity to have a conversation with your volunteer leaders about how it is going? We have developed a volunteer workshop that helps to focus your team on the strengths you have as well as ways to grow within your volunteer program. Email Becky for more information: bjones@crcna.org

All resources can be accessed via search at www.crcna.org, or by scanning this QR code to access the live links in the digital version of this document.

