Youth Ministry in Classis Huron – Leaders Retreat – September 9-10, 2022

Friday Evening opening

¹⁶ Rejoice always, ¹⁷ pray continually, ¹⁸ give thanks in all circumstances; for this is God's will for you in Christ Jesus. 1 Thessalonians 5:16-18

Friday Evening Panel

- 4 speakers 2 former youth directors, one current youth director and one student leader
- 3 questions:
 - What does a Christian Community look like to you?
 Make God known celebrate a community of discipleship family
 Christ-centred shouldn't be separated inclusive generational
 In personal relationship with God rather than within the church
 Neighborhood vs. community I have the opportunity to be a light in the darkness
 Love as the identifier of community structure and history are less important
 - If you attended worship as a child or teen, did you feel like you belonged? If so, why? If not, why not? Needs to be a 2-sided relationship
 The subject matter didn't touch me – outside my experience
 Beyond being a member of the group – need personal relationships
 Mentorship – even if you leave/move away – you are still connected.
 - How might the previous answers impact youth ministry from a local church space or a Classis space?
 3 elements for successful youth ministry: relationship (mentor), solid biblical teaching, evangelism or the opportunity to share your faith.
 Youth Pastor as professional friend
 Intergenerational models organically create mentorship relationships.
 Creative Youth Ministry: needs both structure and variety, impact beyond just Sunday morning
 Empowering youth youth matter
 Authentic volunteers with a passion for ministry

Saturday

Opening verse: 1 Samuel 3 – the story of God calling Samuel – Eli in a mentorship role

Contextual Anaylsis – what is going on in the world at this time at:

- International level
 - War in Ukraine
 - Queen Elizabeth RIP
 - o Political Polarization
 - o Divisive Viewpoints
 - o Pandemic
 - Food Insecurity
 - Affects of media social media/fake news/etc.
 - Loneliness and disconnection
 - $\circ \quad \text{Calls for Justice} \\$
 - Indigenous
 - Race
- In Canada
 - $\circ\quad \text{COVID guidelines and limits}$
 - Ottawa demonstrations
 - Personal vs. corporate perspective/viewpoint
 - Indigenous issues
 - o Mental Health
 - Less division between Church and State
 - Struggling health care system privatization of many things
 - Regional difference
 - \circ Demographics (aging out)
 - o Inflation
 - Me too!
 - o Legalized marijuana
 - Cancel culture

- \circ $\;$ Addictions and opioid crisis
- In our denomination, Classis and Church
 - Taking our politics to Church
 - Post Christian Reality
 - o LGBTQ2S+
 - Women in Ministry Patriarchal Society 25 years of women in ministry in CRCNA
 - Decrease in Church attendance particularly of young adults
 - Passion of young people for the church
 - New Space/opportunity as a result of the pandemic
 - Disability ministry inclusive and equipping
 - o Intergenerational separation leads to challenges
 - COVID hard on leadership
 - Less theological growth related to less catechism
 - Many denominational resources
 - o Decrease in volunteerism and increase of demands on volunteers
 - o A need to develop and acknowledge gifts
- In Youth Ministry
 - Attendance challenges getting youth to come out
 - Less youth in current demographic
 - Partnering with other Churches in Youth ministry denominational and other co-operation vs. competition
 - Discipleship model needs to be long-term, no metrics, results driven youth are hungry for those connections
 - Youth ministry operates in a financial reality paid staff vs. volunteers
 - Youth ministry as a community task not just select few part of our commitment at Baptism
 - Be careful about ideological division remember what unites us.

What will Youth Ministry in Classis Huron look like if we are living into God's vision for us? Top categories.

1. Giving God 100% Control

- Access to Resources
- 3. Networking amongst Churches in Classis
- 4. Churches on Fire for Youth and Youth are inspired to remain in Churches and become full members
- 5. Discipleship as a continuum mentoring from a young age and beyond youth group*
- 6. The current moment is one of new spaces/opportunities*
- 7. Vibrant and meaningful youth group*
 - *these categories were further discussed in a blocks/barriers exercise

• Discipleship defined as support, connection, guidance on a relational side throughout life

• Equipping with meaningful conversations

Equipping with meaningful conversations					
Underlying	How it Blocks	What it Blocks	How can we	Why is it	Goals,
Block/Obstacle			address these	Important	Outcomes,
			Blocks		Strategic
					Direction
No	We can't achieve	Relationships –			
congregational	what we have not	others, self, God			
follow-through	planned for				
or commitment					
Lack of	 Fear of 	 Growth 			
intentional	unknown	development			
teaching,	 Lack of 	 Succession 			
discipling,	awareness,	 Not part of 			
equipping	knowledge	church life			
Lack of resources	Creates animosity	Meaningful			
for formation for	and a us vs. them	engagement			
certain groups	mentality	between groups			
Segregated	 Separates and 	Deep meaningful			
learning by age	divides	community			
groups (not	 "Othering" 	development			
interest/ability)					

Lack of transitional support when milestones are reached (college, etc.) Lack of	 Feeling of abandonment 	 Integration in to full life as a Christian Loose youth 			
development	 Narrow comfort zones Stifles creativity 	The space to find yourself and be who/what God has called you to be			
Lack of opportunity for youth to take ownership of their formation journey					
Not willing to leave our comfort zone	 Hard to try new things Less resilient Scared of the unknown 	 Learning, growth, creativity Resilience New experiences 	 Cultivate a safe space Encouragement Know/trust each other Openly acknowledge that it is hard 	 Build the church Build up Youth Build resilience Learn to love self and others 	 Join committees Invite into spaces Have the youth identify the places that the Church can be pushed
Stop-Start structure of programming					

6) Move into new spaces and opportunities

- new space created by recent COVID crisis, etc.
- what does it mean to do life together?
- Space to counter culture

- Being on mission together
- Meet students where they are at

Underlying Block/Obstacle	How it Blocks	What it Blocks	How can we address these Blocks	Why is it Important	Goals, Outcomes, Strategic Direction
Fear of Change	 Keeps us in the box Doesn't allow growth Creates opposition 	GrowthCreativity	 Inform and educate a willing and open spirit 	 called to nurture each other pursue God's justice and peace in all aspects 	
Lack of Capacity	Stunts progress	passiongrowth	 training opportunities build vision so people will step up share experiences 	 empowering people in service to His mission 	Bridge the gaps by sharing experiences and generating resources
Disagreement	 separates churches creates tension different agendas stops networking 	unityrelationships	 share conflict mitigation techniques commit to communication and respect 	Unite us	
Apathy	Ignorance – people don't care enough to know	passionnetworking			

7. Building a vibrant youth group - Discipleship

• Be part of the group – everyone belongs

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- Safe space- to doubt, question, guide, big conversations
- Responsive and adaptable teaching, authentic
- Creative enhance church with energy
- Place for community kids
- authentic
 Strong Theological foundation
- Counter cultural: soc. Media, time management, relationships, community, setting an example

Underlying Block/Obstacle	How it Blocks	What it Blocks	How can we address these	Why is it Important	Goals, Outcomes, Strategic Direction
 Isolation Disconnecte d By soc. Media, lack of friends, fake relationships 	Disconnection from others	 Group cohesion Lack of personal support 	 Blocks Inform and educate a willing and open spirit 	 called to nurture each other pursue God's justice and peace in all aspects 	
Lack of safety judgement insecure leaders smothering parents ability to ask questions	 limited sharing fearful to ask 	Prevents growth in faith and relationships			
Inaccurate stereotypes of youth	 labels meaningless tasks unwelcoming environment misguided expectations/assumption s 	Fails to appreciate youth and reduces their passion and gifts.	 Create safe spaces to explore and experience the church Support youth in their developmen t 	Model communit y and lead by example	 Foster interest in out-of-the- box thinking Classis involvement Youth leadership positions withir Church structure
Insular – no community within Church	 Stops growth and connection No mentorship of youth 	 Youth are not engaged in church and cannot impact it in a positive way Youth seek support and community elsewhere 			
Lack of Christ- centred theological discipleship	 Lack of consistency and intentionality Lack of knowledge/ability to share scripture can confuse youth Lack of volunteers Unskilled volunteers are overwhelmed if gifts are not present Huge time commitment Becomes a "job" rather than a passion 	 Blocks youth developmen t and foundation building Blocks outreach to community youth Gifts aren't used to the fullest extent 	 Purposeful teaching and time to disciple and build Consider training or paid staff 		 Training opportunities Leadership retreats and workshops Youth leader "Day of Encouragement"

Goals/Outcomes/Strategic Direction Youth Ministry within Classis will focus on:

- 1. Giving God 100% Control
- 2. Classis sponsored networking and shared passion for youth
 - \circ $\;$ Knowledge of sources and expertise $\;$

 - Classis Youth Champion
 Shared experiences, learning and prayer
- 3. New approaches to youth ministry
 - Youth as a priority, recognized as the future of the Church
 - Discipleship as a continuum, starting early and beyond youth group
 - Vibrant and meaningful youth group within our congregations
 - Equipping youth leaders